LITTLE COMPANY OF MARY
SCHOOL OF NURSING
LIBRARY

SCHOOL OF NURSING

OF

LITTLE COMPANY OF MARY HOSPITAL

1977-1979

SUPPLEMENT

LITTLE COMPANY OF MARY HOSPITAL SCHOOL OF NURSING
2800 WEST 95TH STREET / EVERGREEN PARK, ILLINOIS 60642
Sister Michael Murray, LCM., R.N., B.S.N., M.A.
Director, School of Nursing
R.N. - Little Company of Mary School of Nursing
B.S.N. - De Paul University, Chicago, Illinois
M.A. - Teachers College, Columbia University
Professional Diploma - Teachers College, Columbia University

Ernestine Dayoan, R.N., B.S.N., M.S.N.Ed.
Assistant Director, School of Nursing
R.N., B.S.N. - University of St. Tomas, Manila, Philippines
M.S.N.Ed. - De Paul University, Chicago, Illinois

Marietta Dorsey, R.N., B.S.N.Ed.
Instructor
R.N. - Grady Memorial Hospital School of Nursing
Atlanta, Georgia
B.S.N.Ed. - De Paul University, Chicago, Illinois
Candidate M.S.N. - University of Illinois, Chicago, Illinois

Lin Drury, R.N., B.S., M.S.
Instructor
R.N., A.S. - Vincennes University, Vincennes, Indiana
B.S. - Purdue University, Lafayette, Indiana
M.S. - Indiana State University, Terre Haute, Indiana
Currently enrolled in Post Graduate Study

Gail Finn, R.N., B.S.
Instructor
R.N. - Evangelical School of Nursing, Oak Lawn, Illinois
B.S. - De Paul University, Chicago, Illinois
Candidate M.S - Loyola University, Chicago
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Hurd, R.N., B.A.</td>
<td>Instructor</td>
<td>R.N. - Little Company of Mary School of Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.A. - Governor's State University</td>
</tr>
<tr>
<td>Christine Krol, R.N., B.S.N.</td>
<td>Instructor</td>
<td>R.N., B.S.N. - Loyola University, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate M.S.N. - Governor's State University</td>
</tr>
<tr>
<td>Barbara Kwiat, R.N., B.S.N.</td>
<td>Instructor</td>
<td>R.N. B.S.N. - Marquette University, Wisconsin</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate M.S. - St. Xavier College - Chicago, Illinois</td>
</tr>
<tr>
<td>Margaret Miller, R.N., B.S.N., M.S.N.</td>
<td>Instructor</td>
<td>R.N. - Santa Rosa Division of Incarnate Word College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - Santa Rosa Division of Incarnate Word College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S. - St. Xavier College - Chicago, Illinois</td>
</tr>
<tr>
<td>Zivile McPolin, R.N., B.S.N.</td>
<td>Instructor</td>
<td>R.N. - Grant Hospital of Chicago</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - Loyola University, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate M.S.N. - St. Xavier College</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ph.B. - Northwestern University, Evanston, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.H.S. - Governor's State University</td>
</tr>
<tr>
<td>Elizabeth Podkowski, R.N., B.S.N., M.S.N.</td>
<td>Instructor</td>
<td>R.N. - Little Company of Mary School of Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - Loyola University, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S.N. - Loyola University, Chicago, Illinois</td>
</tr>
<tr>
<td>Marlene Polasek, R.N., B.S.N.</td>
<td>Instructor</td>
<td>R.N. - St. Mary of Nazareth School of Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - De Paul University, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate for M.S in Community Health - St. Xavier College, Chicago, Illinois</td>
</tr>
<tr>
<td>Katheryne Schodrof, R.N., B.S.N.</td>
<td>Instructor</td>
<td>R.N. - Little Company of Mary School of Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - De Paul University, Chicago, Illinois</td>
</tr>
<tr>
<td>Lois Sharp, R.N., B.S., M.S.</td>
<td>Instructor</td>
<td>R.N. - St. Xavier College, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S. - St. Xavier College, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S. - St. Xavier College, Chicago, Illinois</td>
</tr>
<tr>
<td>Aline Tupa, R.N., B.S.N., M.S.N.</td>
<td>Instructor</td>
<td>R.N. - St. Mary of Nazareth School of Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - De Paul University, Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.S.N. - De Paul University, Chicago, Illinois</td>
</tr>
<tr>
<td>Karen Wojtalewicz, R N., B.S.N.</td>
<td>Instructor</td>
<td>R.N. - Wesley-Passavant School of Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.S.N. - University of Illinois - Chicago, Illinois</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate M.S.N. - St. Xavier College</td>
</tr>
<tr>
<td>Jane Cavanagh, B.A., Library Science Librarian</td>
<td></td>
<td>B.A. Rosary College, River Forest, Illinois</td>
</tr>
</tbody>
</table>
ADMISSION PROCEDURE

One class is admitted in September of each year. Applicants should apply as early as possible.

Applications for admission may be obtained by writing or calling the Admission Secretary -
Little Company of Mary School of Nursing
2800 West 95th Street
Evergreen Park, Illinois 60642
Telephone: - 422-6200, Ext. 670.

Completed applications must be returned with 3 pictures (2 X 2½) head and shoulders only and $15.00 matriculation fee (which is not refundable) as soon as possible.

Application will be acknowledged as promptly as possible and notification of testing date for the C.H. Smeltzer Psychological Test for Nurses is sent.

Each applicant that has met the requirements for entrance will be interviewed by the Admission Committee in order to ascertain some personal characteristics and interest in nursing. The medical, dental, eye and other forms which must be completed as soon as possible are also given at this time.

The Admission Committee of Little Company of Mary School of Nursing will consider the complete record and make the final decision for admission when all requirements have been fulfilled.

Hospitalization Insurance is necessary and must be in effect upon admission.

Liability insurance must be in effect on admission. Arrangements are automatically made for this by the School of Nursing.

Applicants must be in good physical and mental health.

Uniforms are purchased directly from the uniform company by the student.

4 Books are purchased by the student from the School.

SELECTION POLICIES

Admission of students shall be based solely on qualifications without regard to race, creed, ethnic origin or sex.

Applicants will be accepted on an individual basis determined by high school credits, results from ACT examination and Dr. C.H. Smeltzer Psychological Test.

Each applicant that has met the requirements for entrance will be interviewed by member of the Admissions Committee in order to ascertain personal characteristics and interest in nursing. The medical, dental, eye and other forms are given at this time and must be completed within 4 weeks.

The Admissions Committee of Little Company of Mary Hospital School of Nursing will consider the complete record and make the final decision for admission when all requirements have been fulfilled.

Students are required to have a health insurance policy.

Arrangements for Liability Insurance are automatically made by the school upon admission of the student.

Copies of all correspondence concerning the prospective applicant are maintained in the individual's personal folder in the Registrar's Office.

Uniforms are purchased directly from the uniform company by the student.

Books are purchased by the student from the School.
Results from A.C.T. (American College Test) must be submitted. (Code No. 1069)

A photostatic copy of the original birth certificate is required.

Residence facilities are not available.

All applicants are required to take the Dr. C.H. Smelter Psychological Test for Nurses scheduled by the School of Nursing. Test dates are sent as soon as application is processed. A fee is required, payable at the time of testing. Completed tests are sent to Temple University Guidance Center for scoring.

ACHIEVEMENT POLICY

Students must demonstrate aptitude and personal fitness to remain in the School of Nursing.

Rules and Regulations concerning achievement:

1. Upon completion of a course, the student will receive a grade in writing.
2. An incomplete grade must be removed within one week after completion of the course.
3. A minimum grade of "C" is required in all nursing subjects.
4. The instructor submits letter and numerical grade on the final summary.

Student progress is graded according to the following grading system:

<table>
<thead>
<tr>
<th></th>
<th>Theory</th>
<th>Clinical</th>
<th>Cumulative Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = 93-100</td>
<td>3.66 - 4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B = 85-92</td>
<td>3.0 - 3.65</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C = 75-84</td>
<td>2.0 - 2.9</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>D = 70-74</td>
<td>1 - 1.99</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>E = 0-69</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>I = Incomplete</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A cumulative grade point average of 2.0 is required for promotion at the end of each year. To remain in good academic standing a minimum grade of "C" must be achieved in all nursing courses. Failure to achieve a 2.0 average at the end of the next stratum will constitute dismissal.

The student that fails to achieve the required 2.0 average at the end of each stratum will be placed on probation for the next stratum.
NURSING PERFORMANCE PROFILE

Evaluation of the student's nursing performance is a continuous process. Summary reports are submitted periodically by the instructors and are substantiated by anecdotal notes. Summary reports become a part of the student's permanent record.

During the first stratum, clinical achievement will be judged as pass/fail. Beginning with the second stratum and throughout the remaining program, a minimum grade of "C" must be achieved in clinical practice.

PROBATION

The student will be placed on probation if at the end of any stratum the cumulative grade point average is below 2.0 but not less than 1.77. Probation period will extend through the next stratum.

The Achievement Committee may recommend a period of probation for students whose health, conduct, or achievement makes it inadvisable for them to remain in school.

Any action taken by the Committee will be submitted in writing to the student.

When a student is being reviewed by the Committee, another student may be present.

HONOR LIST

Brahmin List (Excellence in Achievement) is an honor list of all students with a 3.2 average or over maintaining "A"'s and "B"'s for each stratum.

ATTENDANCE POLICIES

PREAMBLE:

The Administration and faculty of Little Company of Mary Hospital School of Nursing recognizes that the complete education of the student requires transfer of information and knowledge which is best developed by a student-teacher relationship in the classroom and/or clinical practice setting.

In view of our concern for quality education and creating an atmosphere for effective teaching-learning to take place, we subscribe to the policies as defined:

Attendance shall mean presence of the student in the class or clinical practice setting.

It is necessary that students attend all classes. Cuts will not be permitted. Tardiness and absences are recorded and students are responsible for make-up work.

Classes start on the hour. Excessive absences or tardiness will result in dismissal from the school.

A three day Leave of Absence is granted in case of death of a father, mother, brother, sister, husband, wife, son or daughter or a legal guardian.

GRADUATION

The student fulfills all the requirements and financial obligations of the school in order to be eligible for the diploma, pin and recommendation to write State Board Examinations for Registration.

The graduate files an application to take the State Board Examination for licensure either in Illinois or the state in which they expect to practice the nursing profession.
The graduate of Little Company of Mary Hospital School of Nursing, when licensed is eligible for membership in the Alumnae Association and local and national professional nursing organizations. The registered nurse has the responsibility of being a member of the professional associations.

AWARDS

Upon graduation three awards are given.

WITHDRAWAL

Satisfactory achievement is a critical requirement. Any student who receives a cumulative grade point average below 1.77 in any stratum, or receives an "F" grade in any subject will be asked to withdraw.

The student who wishes to withdraw for personal reasons should submit a letter to the Director of the School. This letter should include the reason and effective date.

TRANSCRIPTS

Official transcripts will be sent upon request. Both maiden and married names as well as year of graduation should be included. A $2.00 fee is required for each transcript sent and request must be made two weeks in advance.

RIGHTS RESERVED

The School Administration and Faculty reserves the right to change requirements, determine books, make changes in established fees when necessary, refuse to admit an applicant or re-admit a student at any time for the best interest of the school or student, or dismiss a student who in the judgment of the faculty is not suited for nursing.

STUDENT DEVELOPMENT

GUIDANCE AND COUNSELING

The School of Nursing desires to assist students in developing a realistic knowledge of themselves. The students who understand and accept their own actions and emotions are able to benefit more fully from their immediate environment.

Prior to entrance each accepted applicant has an interview with the director and the members of the Admissions Committee of Faculty Organization.

The Guidance Committee of Faculty Organization provides for student guidance within the framework of the objectives of the educational program.

In conjunction with the purposes of the Guidance Committee, each student has a faculty advisor. Individual conferences are arranged on a planned basis and as the need arises.

In order to obtain a better understanding of the student, parents are encouraged to contact the director to discuss the student's progress in the school. We believe that through cooperative effort, the student is able to function more effectively as an individual and as a member of society.

Upon completion of the program the new graduate is given assistance in vocational planning and educational guidance. Graduates are invited to participate in the school's follow-up program.

VACATION AND HOLIDAYS

Four weeks vacation is planned annually, arranged according to the school's academic program.
Seven holidays are granted each year, these are: Labor Day, Thanksgiving, Christmas, New Year's Day, Memorial, Good Friday and Independence Day.

STUDENT HEALTH

The student must show evidence of good health. A completed physical, dental and eye examination is required before admission.

Student assumes all responsibility for illness or accident off campus.

When a student becomes ill while in school he/she will report to Health Service.

STUDENT ACTIVITIES

The student is requested to comply with the rules and regulations printed in the official publication for Little Company of Mary Hospital School of Nursing, the School Bulletin.

Each student is responsible for observance of official notices posted for her information on student bulletin boards.

Recreation and other activities assist the students in their spiritual, social and cultural development. All students are encouraged to participate in these activities to have a well-rounded program and to develop their special interests.

RELIGION

Churches of all denominations are within walking or traveling distance of the School of Nursing.

LIBRARY FACILITIES

A 3000 volume reference, nursing and recreational library, under the direction of a librarian and assistant is located on the second floor of the Education Building.

The library contains books and pamphlets devoted to subjects of special interest in nursing and medicine and to such allied subjects as sociology, psychology, education and public health administration and mental health.

An excellent collection of fiction, biography and art is maintained for students' leisure and relaxation. There is also a music library which includes records and tapes.

Subscription to newspapers and 90 periodicals keep students current with research and trends.

Library hours are:

7:30 A.M. - 7:00 P.M. - Monday through Friday
9:00 A.M. - 5:00 P.M. - Saturday

The students are invited to use the Hospital's Medical Library.

LEARNING RESOURCE CENTER

The Learning Resource Center includes a film library, filmstrips, DuKane and slide projectors, tape recorders, etc., where students may learn at their own pace. This provides a climate for freedom to think, reflect and explore ideas for intellectual growth.

Closed circuit television equipped throughout all classrooms is a successful form of group learning.
LITTLE COMPANY OF MARY SCHOOL OF NURSING

TUITION AND FEES

<table>
<thead>
<tr>
<th></th>
<th>FIRST YEAR</th>
<th>SECOND YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Tuition</td>
<td>$1765.00</td>
<td>$965.00</td>
</tr>
<tr>
<td>Liability Ins.</td>
<td>11.00</td>
<td>11.00</td>
</tr>
<tr>
<td>Activity Fee</td>
<td>15.00</td>
<td>15.00</td>
</tr>
<tr>
<td>Health Fee</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Laboratory Fee</td>
<td>60.00</td>
<td>--</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$1871.00</td>
<td>100.00</td>
</tr>
</tbody>
</table>

* Total: $2982.00

Tuition to be paid before each stratum.

1st Year - 1st Stratum - $623.65 8/29/77
2nd Stratum - $623.65 12/29/77
3rd Stratum - $623.70 4/29/78

2nd Year - 1st Stratum - $370.34 8/29/78
2nd Stratum - $370.33 12/29/78
3rd Stratum - $370.33 4/29/79

* Includes Lewis University tuition.

Tuition and fees do not include books or uniforms (subject to change)

TUITION, FEES AND FINANCIAL INFORMATION

A deposit of fifty dollars ($50.00) applicable to the tuition is required of all applicants who have been approved. This amount is not refundable.

The tuition of Little Company of Mary Hospital School of Nursing is subject to change. It must be paid before the beginning of each stratum.

80% of tuition for the stratum will be refunded if the student withdraws within the first week of each stratum.

SCHOLARSHIPS

The Illinois Guaranteed Loan and Monetary Award Program. In order for a student to qualify, they must be a resident of the State of Illinois.

Application for loan or scholarship must be made to the Illinois State Scholarship Commission, Deerfield, Illinois 60015.

Rotary Club of Evergreen Park for residents of Evergreen Park, Illinois

Kiwanis Club of Evergreen Park

Frances Moore Memorial Scholarship Fund

Alumnae Scholarship Fund for the daughter or son of an active alumnae member.

Little Company of Mary Hospital Medical Staff.

The students who receive financial assistance from scholarship donors are requested to work in Little Company of Mary Hospital for one year in the area of their choice.

Parents financial statement is used to determine need.
CURRICULUM PLAN FOR THEORY AND CLINICAL EXPERIENCE

The Nursing Education Program consists of concurrently planned theory and clinical experience.

Learning experiences progress from the simple to the complex and are selected according to the individual student's capabilities and needs. The student learns how to become self-directed, develops positive attitudes toward nursing, acquires an understanding of the principles of nursing care, and develops skills in planning and administering patient care.

Course Descriptions

Psychology 100

This course focuses on the development, adjustment and psychological problems of the child from birth through maturity.

This is an introduction to scientific study of human behavior. Includes a study of sensory life, perceptions, emotions and healthy and unhealthy responses to stress. The valid application of psychological theories to real life situations are explored.

Psychology 210 - Growth and Development

This course focuses on the development, adjustment and psychological problems of the child from birth through maturity.

The relationship of scientific psychological findings to practical methods of guidance of children is stressed.

Biology 112 - Anatomy and Physiology

This course introduces the nursing student to the basic principles of body structure and functional importance of the basic cell as a unit. Laboratory experiments substantiate knowledge of cytology, insertion and action of different muscles through study of a cat.

Microbiology 212

A course explaining the characteristics and activities of micro-organisms, fungi, a few pathogenic protozoa and metazoa and their relation to health and disease. Special emphasis is placed on the application of asepsis, disinfection and the cause and prevention of disease. Laboratory skills are developed through various techniques to understand disease and its control.

Chemistry 101

An introduction to basic principles of organic and inorganic chemistry with an emphasis on biochemistry. This course takes student beyond the cellular concept of physiology and explains complex interactions and inter-dependence.

Philosophy 330 - Principles of Ethics

This is a philosophy course which considers arguments that purport to give reasons for judgments of moral obligation and moral value. Medical moral problems are introduced as well as man's duties to others.

Sociology 240

An introduction to the study of society with emphasis on basic sociological concepts and methods, social processes, changes and behaviors.
Political-Legal Aspects of Nursing 2 Sem. Hrs.

This course will look at the legal and political systems of this country and how they affect the profession of nursing. Other considerations will be professional ethics, patient rights and health insurance.

Nursing 101 - Stratum I 16 Weeks

A course introducing basic concepts of Man, Health and Nursing, focusing on man's potential for self-care and the nurse's role in assisting man to maintain self-care. Man's psycho-social dynamic equilibrium is emphasized through an understanding of man's basic psycho-social needs, and their fulfillment. Homeostasis describes the mechanisms by which man maintains his physiologic equilibrium.

The basic concepts which enable man to maximize his self-care potential are community health, supportive relationships and developmental environment.

Nursing 102 - Stratum II 16 Weeks

Childbirth-Family Centered Nursing

This is a life-cycle event and total family experience. The stratum is designed to give nursing students basic concepts necessary for identifying needs, planning care, appropriate interventions, and evaluation within a nursing framework.

Nursing 201 - Stratum III 16 Weeks

Presentation of specific concepts in the health-illness continuum based upon the developmental cycle. Emphasis is placed on the conceptual constructs of body's response to injury, electrolyte and hormonal imbalance and transport. The pervasive life concepts of stress and pain, chemical assistance, nutritional intervention, mental and community health maturation process, communications and rehabilitation are integrated throughout the course.

Nursing 202 - Stratum IV 16 Weeks

Presentation of specific concepts in the health-illness continuum based upon the developmental cycle. Emphasis is placed on the development of nursing systems designed to establish nurse client relationships based on needs created by the psycho-physiologic disequilibrium associated with alterations in mobility and body images.

Nursing 301 - Stratum V-A 12 Weeks

The course is an in depth study of the concepts of adaptation encompassing the subconcepts of extended alterations and immunopathology as they relate to clients throughout the maturation process.

Emphasis is placed on the client's response as a member of a family and community unit and on the nurse adapting to various roles. Refinement of expertise in therapeutic communication, educative-supportive assistance, and discharge planning is emphasized.
Nursing 302 - Stratum V-B  

Nursing 302 is an in depth study of the various life-threatening alterations of adaptive mechanisms in clients in all phases of the life cycle. It builds on previous concepts and content focusing on the needs of clients in life-threatening situations.

Through the acquisition of specialized nursing knowledge and skills, the student provides effective care and actively participates as a member of the critical care health team. In the process of maximizing the client's self-care potential, principles of communication are utilized towards the development of therapeutic relationships.

Nursing 303 - Stratum V-B  

Nursing 303 is a survey of the psycho-dynamic process along the mental wellness continuum and of the concepts and skills used for nursing assistance in emotional maladjustment. Emphasis is given to therapeutic technique of communication and the need for increased self-understanding in the establishment of nurse-client relationships. To foster a holistic view of the client, nursing interaction with significant others will be encouraged.

Nursing 304 - Stratum V  

Nursing Perspectives & Leadership

Incorporates leadership principles in utilization of the nursing process. Assists students to develop a leadership style and utilize group process to develop approaches to specific nursing situations. Transitional experience prior to graduation.

---

Little Company of Mary Hospital  
School of Nursing

Program of Studies - First Year

<table>
<thead>
<tr>
<th>Placement</th>
<th>Course</th>
<th>Class Hours</th>
<th>Practicum</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Theory</td>
<td>Lab</td>
<td>Weeks</td>
</tr>
<tr>
<td>Stratum I - 16 Weeks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Biol 112</td>
<td>64</td>
<td>32</td>
<td>16</td>
<td>128</td>
</tr>
<tr>
<td>*Psyc 100</td>
<td>64</td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>*Psyc 210</td>
<td>64</td>
<td>32</td>
<td>16</td>
<td>128</td>
</tr>
<tr>
<td>Nu 101</td>
<td>96</td>
<td></td>
<td></td>
<td>96</td>
</tr>
<tr>
<td>Vacation</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>288</td>
<td>64</td>
<td>17</td>
<td>128</td>
</tr>
<tr>
<td>Stratum II - 16 Weeks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Biol 212</td>
<td>64</td>
<td>32</td>
<td>16</td>
<td>180</td>
</tr>
<tr>
<td>*Soc 240</td>
<td>64</td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>Nu 102</td>
<td>135</td>
<td></td>
<td></td>
<td>135</td>
</tr>
<tr>
<td>Vacation</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>263</td>
<td>32</td>
<td>17</td>
<td>180</td>
</tr>
<tr>
<td>Stratum III - 16 Weeks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Chem 101</td>
<td>64</td>
<td>32</td>
<td>16</td>
<td>192</td>
</tr>
<tr>
<td>*Phil 330</td>
<td>64</td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>Nu 201</td>
<td>144</td>
<td></td>
<td></td>
<td>144</td>
</tr>
<tr>
<td>Vacation</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>272</td>
<td>32</td>
<td>18</td>
<td>192</td>
</tr>
<tr>
<td>Total First Year</td>
<td>823</td>
<td>128</td>
<td>52</td>
<td>500</td>
</tr>
</tbody>
</table>

*Carries College Credits
### Little Company of Mary Hospital
### School of Nursing

#### Program of Studies - Second Year

<table>
<thead>
<tr>
<th>Stratum</th>
<th>Course</th>
<th>Class Hours</th>
<th>Placement</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Theory</td>
<td>Lab</td>
<td>Weeks</td>
</tr>
<tr>
<td>IV</td>
<td><em>Legal Aspects</em></td>
<td>32</td>
<td>16</td>
<td>288</td>
</tr>
<tr>
<td></td>
<td>Nu 202</td>
<td>160</td>
<td>16</td>
<td>288</td>
</tr>
<tr>
<td></td>
<td>Vacation</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>192</td>
<td>17</td>
<td>288</td>
</tr>
<tr>
<td>V&quot;A&quot;</td>
<td>Nu 301</td>
<td>120</td>
<td>12</td>
<td>288</td>
</tr>
<tr>
<td></td>
<td>Nu Perspectives</td>
<td>12</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>132</td>
<td>12</td>
<td>288</td>
</tr>
<tr>
<td>V&quot;B&quot;</td>
<td>Nu 302</td>
<td>60</td>
<td>6</td>
<td>144</td>
</tr>
<tr>
<td></td>
<td>Nu 303</td>
<td>72</td>
<td>6</td>
<td>138</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>132</td>
<td>12</td>
<td>282</td>
</tr>
<tr>
<td></td>
<td>Nu 304</td>
<td>12</td>
<td>2</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Leadership</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vacation</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Second Year</td>
<td>468</td>
<td>46</td>
<td>906</td>
</tr>
<tr>
<td></td>
<td>TOTAL PROGRAM</td>
<td>1291</td>
<td>128</td>
<td>98</td>
</tr>
</tbody>
</table>

* Carries College Credits

Stratum V "A" and V "B" are concurrent rotations

Leadership Practicum - transitional experience prior to graduation.